

Year 2 Writing Progression

In each term children will learn to -

Autumn 1 writing	Say, write and punctuate simple and compound sentences using the joining word 'and'.	Secure the use of full stops and capital letters	Edit and improve own writing using full stops and capital letters.	Use subordination for reason using 'because'.	Identify, understand and select nouns to complete sentences.	Generate, select and effectively use adjectives.	Identify, generate and effectively use noun phrases
-------------------------	--	--	--	---	--	--	---

Autumn 2 writing	Say, write and punctuate simple and compound sentences using the joining word 'and', 'but', 'so' and 'or'.	Identify, understand, select and effectively use adverbs to complete sentences.	Use commas to separate items in a list
-------------------------	--	---	--

Spring 1 writing	Use sentences with different forms – questions, exclamations, statements and commands	Secure the use of exclamation marks and question marks	Use subordination for time using 'when', 'before' and 'after'	Identify, understand, select and effectively use verbs to complete sentences	Use the progressive form of verbs in the present tense, orally and in writing	Use past and present tense accurately and consistently
-------------------------	---	--	---	--	---	--

Spring 2 writing	Use sentences with different forms – questions, exclamations, statements and commands	Use the subordinating conjunction ‘that’ in sentences and narrative writing	Use apostrophes for singular possession in nouns			
-------------------------	--	--	---	--	--	--

Summer 1 writing	Use subordination if, that	Add er and est to adjectives	Use homophones and near homophones	Use punctuation correctly – apostrophes for contracted forms		
-------------------------	-----------------------------------	-------------------------------------	---	---	--	--

Summer 2 writing	Use expanded noun phrases to describe and specify	Use co-ordination using ‘or’ ‘and’ or ‘but’	Use subordination using ‘when’, ‘if’, ‘or’, ‘because’ and ‘that’	Add suffixes to spell longer words e.g. -ment, -ful	Use past and present tense accurately and consistently including the progressive form	
-------------------------	--	--	---	--	--	--