

Geography – Progression of knowledge and skills

	EYFS	Year 1	Year 2
Geographical enquiry skills and fieldwork	Respond to simple questions linked to the world around them Understand that information can be discovered using books, maps or photographs Investigate their surroundings Begin to make observations and recognise the local area and school	Follow teacher led enquiries, and ask and respond to simple closed questions Use books/pictures/stories and simple maps as sources of information Investigate their surroundings and locality Make observations about where things are within school and the local area	Follow teacher led enquiries, and respond to geographical questions such as Where is it? What is it like? Use books, maps/atlasses, pictures/photos and the internet as sources of information Investigate their surroundings and locality Make appropriate observations about why things happen Make simple comparisons between features of different places
Mapwork	Use relative vocabulary (eg bigger/smaller, like/dislike) Draw own simple imaginary maps Begin to understand that maps show real places Use aerial photographs/simple maps to locate objects in 'real life'	Follow simple directions (up/down, left/right) Draw picture maps of imaginary places using information from stories Use own symbols on an imaginary map Draw a simple picture map of familiar places around school and the locality eg the classroom, playground	Follow directions (as year 1 and including the 4 compass points NSEW) Draw a map of a real place (eg add detail to a sketch map from an aerial photograph) Know why a key is needed and use class agreed symbols Use a simple map to follow a short route Use an atlas to locate the 7 continents and 5 oceans Know that maps can show different scales and begin to spatially match places (eg recognise UK on a small scale and large scale map)

Locational knowledge	Begin to understand that the UK is made up of four countries Know that there are other countries in the world and begin to name some of them linked to experiences and stories	Name and locate the four countries in the UK Name and locate the capital cities of the UK countries	Name and locate the 7 world continents and 5 oceans Name and locate the capital cities of the UK countries and its surrounding seas Identify the location of hot and cold areas of the world in relation to the North and South poles
Place knowledge	Know that they live in Bolton, England but that there are other places around the world. Start to name other places around the world based on their experiences and knowledge from books.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK - compare Blackpool and Bolton	Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country
Human and physical geography	Recognise that different places around the world are different to Bolton, they have different weather conditions and people live in different ways Compare weather over the year and talk about how it changes	Identify seasonal and daily weather patterns in the UK Identify simple human features of the locality (including town, village, house and shops)	Recognise human and physical features of the environments studied (including using the vocabulary of cities, harbour, coast)