



Music Policy

At Eagley Infant School we believe that

“Happy children make the best learners.”

We are committed to ensure that children:

- Have ambitious aspirations and the knowledge that there are endless possibilities of what they can be **(DREAM)**
- Develop a high self-esteem and the confidence to know that they can achieve their dreams **(BELIEVE)**
- Are equipped with the knowledge and skills to ensure they can make their dreams a reality **(SHINE)**

We aim to:

- Provide an aspirational, knowledge rich, progressive learning experience in a highly inclusive environment in which children and staff feel motivated, happy and secure.
- Ensure that learners at all levels are helped to achieve their potential in a place where they feel safe, loved and respected.
- Value every child's individual learning journey and provide opportunities for all children to achieve their potential and to become life-long learners.
- Nurture our children and help them to develop the skills to grow into responsible, caring and fulfilled young people in our community and beyond.
- Work collaboratively with our community to build positive relationships to support our children and families throughout their school journey.
- Ensure that our children develop strong morals and learn the importance of our core values - Friendship, Trust, Courage, Resilience, Respect, Independence.

These aims underpin everything we do in school and inform the choices we make.

Chair of Trustees	Angela Baker
Head Teacher	Charlotte Roberts
Policy written by	Rachel McGrath
Date approved by governors	
Date of next review	

Intent

At Eagley Infant School we want all of our children to love music. We give the children lots of opportunities to develop a passion for singing, listening to music, composing music and playing instruments inside and outside the classroom. We believe music has a positive impact on children's mental health and wellbeing and gives them lots of opportunities to listen to and appreciate a range of music from different genres, cultures and parts of the world.

We use Active Music Digital to support our music curriculum and this promotes curiosity and empowers our children to become independent and resilient learners. As well as meeting the National Curriculum requirements, it also provides memorable music lessons that will develop their music capital and prepare them for the next stage in their education.

With well-planned lessons, resources and opportunities to perform on stage in front of a live audience, we ensure that the children's musical talents are nurtured.

Year 1 and 2 also have the opportunity to attend Choir and Musical Theatre club, putting on a performance in front of an audience.

Each year group will take part in extra-curricular music days, such as 'Travelling By Tuba'. This is a fantastic show that gives the children the opportunity to listen to live music using a huge variety of tuned and untuned instruments. Children then attend a workshop where they learn to play some of the instruments and perform to the rest of the school. The children at Eagley love putting on an excellent show! We also celebrate music from around the world as part of our weekly music assembly, where each class learns about music from different countries and decades.

Implementation

The music curriculum has carefully planned learning opportunities which ensure that in each year group there is a progression of skills, understanding and knowledge.

During the school year, each year group has a progressive focus musical elements, such as rhythm and pulse, tempo, pitch, singing and instruments.

Our weekly lessons provide the children with the music skills for singing, playing instruments, creating and exploring, composing, listening and appreciating to a high standard.

These skills are showcased at the end of each term when all classes perform to the rest of the school to show what they have learnt in music.

Impact

We strive for every child to achieve their full potential in music, develop a love for music, benefit from increased confidence and mental wellbeing, be ready for their next stage in learning and inspire aspirations for the future career paths. The lessons are very hands on and practical, which allows teachers to easily see progress made each week. Teachers can also quickly address any children who are working towards expectations.

Our end of term music assemblies are a fantastic way to showcase the progress that our children make in each of the areas covered over the year and parents are updated regularly with photographs and videos of their children learning music on Seesaw.

"If children are not introduced to music at an early age, I believe something that is fundamental is actually being taken from them" - Pavarotti

Music for Children with SEND

Music is an ideal tool for communication and we provide plenty of musical opportunities for children with SEND.

Our music provision is fully inclusive, and all children are included in our singing assembly, music lessons, concerts and productions.

Music Experiences

- Musical theatre club (Year 1 and 2)
- Choir (Year 2)
- Year 2 choir to perform at Victoria Halls
- Travelling By Tuba show
- Travelling By Tuba workshop

