

At Eagley Infants we aim to make every day full of excitement, challenge and fun, equipping today's children for tomorrow's world.

We are committed to ensure that children:

Have ambitious aspirations and the knowledge that there are endless possibilities of what they can be **(DREAM)**

Develop a high self-esteem and the confidence to know that they can achieve their dreams **(BELIEVE)**

Are equipped with the knowledge and skills to ensure they can make their dreams a reality **(SHINE)**

We are committed to meeting the statutory requirements of the National Curriculum. We offer a broad and balanced curriculum, which builds on the prior knowledge, understanding and skills of all children as they progress through each Key Stage. Our curriculum is enriched with opportunities for children to learn through practical, first hand experiences with the aim of developing successful, independent and motivated learners with high expectations. Outdoor learning and a love of nature is woven through our curriculum with opportunities to explore and experience this by using our many onsite animals, school gardens and forest school experiences. We aim to provide an aspirational, broad and balanced learning experience in a highly inclusive environment where learners at all levels are helped to achieve their potential in a place where they feel safe, loved and respected. Opportunities for children to understand a range of cultures, ethnicities and socio-economic groups are provided throughout the curriculum.

Subject specific knowledge and vocabulary that children are expected to know at the end of each unit of work is carefully mapped out for all subjects across the curriculum, ensuring full coverage and progression. The English and mathematics curriculum are taught and assessed using Target Tracker year group expectations. Daily phonics and reading is a key focus, with skills and knowledge. In addition to quality teaching in all year groups, there is provision for small group interventions to support identified pupils in gaining the key skills to become successful readers, writers and mathematicians. The more able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that all children experience success.

The curriculum is underpinned by the school's Core Values (Kindness, Trust, Resilience and Respect). These are taught throughout the curriculum, including assemblies. The spiritual, moral, social and cultural development of our pupils and their understanding of the British values of our society are woven through the curriculum.

All teachers and subject leaders are given training and opportunity to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school.