

Year 2 English Overview 2024

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Look Up! Troll Swap	The Owl who was Afraid of the Dark Great Fire of London	Dragon Machine Grandad's Camper	Major Glad, Major Dizzy My Name is Not Refugee	Aladdin	The Lost Wolf Tidy
<u>Writing Opportunities</u>					
Recount - Diary entry Poetry Instructions	Non-chronological report Fact file Descriptive writing Poetry Letter	Story with an adventure focus Character description Letter Diary entry Leaflet	Recount – diary entry Letter Instructions Descriptive writing Poetry Lists	Setting description Persuasive letter Narrative/story Poetry Persuasive leaflet/poster Diary entry Character profile Fact file Letter Book review	Letter Lists Instructions Descriptive writing Diary entry
<u>Objectives</u>					
Punctuation Conjunctions – and, because Expanded noun phrases Write in first person Past tense Adverbs of time	Use co-ordination (but/or) Add 'ly' to turn adjectives into adverbs Use commas to separate items in a list	Write sentences with different forms: statement, question, exclamation, command Use subordination – when, because Use present and past tenses correctly and consistently Use punctuation correctly – exclamation marks, question marks	Use progressive form of verbs in the present and past tense Use subordination – because, when, so, that Use present and past tenses correctly and consistently Use punctuation correctly – apostrophes for the possessive (singular)	Expanded noun phrases Coordination – 'and' and 'or' Subordination – 'because' and 'if' Past and present tense Adding 'ing'	Use subordination – 'if' and 'that' Add 'er' and 'est' to adjectives Use homophones and near homophones Use punctuation correctly – apostrophes for contracted forms

Learning and Progress – Ongoing throughout Year 2

- Discuss and plan what to write about.
- Orally rehearse every sentence before writing.
- Identify purpose and audience for writing.
- Discuss the language and structural organisation needed.
- Edit and improve own writing in relation to audience and purpose.
- Evaluate their writing with adults and peers.
- Proofread writing to check for errors in spelling, grammar and punctuation.
- Read aloud their writing with tone and intonation, taking note of punctuation to make the meaning clear.

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<u>Learning and Progress</u>	<u>Learning and Progress</u>	<u>Learning and Progress</u>	<u>Learning and Progress</u>	<u>Learning and Progress</u>	<u>Learning and Progress</u>
- Say, write and punctuate simple and compound sentences using the joining word 'and'. - Secure the use of full stops and capital letters - Edit and improve own writing using full stops and capital letters. - Use subordination for reason using 'because'. - Identify, understand and select nouns to complete sentences. - Generate, select and effectively use adjectives. Identify, generate and effectively use noun phrases	- Say, write and punctuate simple and compound sentences using the joining word 'and', 'but', 'so' and 'or'. - Identify, understand, select and effectively use adverbs to complete sentences. - Use commas to separate items in a list	- Use sentences with different forms – questions, exclamations, statements and commands - Secure the use of exclamation marks and question marks - Use subordination for time using 'when', 'before' and 'after' - Identify, understand, select and effectively use verbs to complete sentences - Use the progressive form of verbs in the present tense, orally and in writing - Use past and present tense accurately and consistently	- Use the subordinating conjunction, 'that' in sentences and narrative writing - Use apostrophes for singular possession in nouns	- Use subordination for reason, using 'because' and 'if'.	- Use apostrophe for contracted forms

