Identification of SEND - The Graduated Approach

Concern from a parent

Concern from a teacher

Meet with parent to share concerns and gather views

Meet with teacher to share concerns and gather views

Teacher to complete **'Cause for Concern'** form

Teacher and SENCo meet to discuss concerns and next steps

Monitoring Period - 6-8 weeks (approximately one half term)

- Quality first teaching
- Class teacher to implement strategies/interventions as discussed
- SENCo observe in class
- SENCo to carry out assessments/data analysis

SENCo and parent meet/discussion

Childs needs are being met and sufficient progress is made

SENCo and parent meet/discussion

Child continues to display additional needs

Insufficient progress made

Outside Agency Involvement

- Quality first teaching
- Strategies/interventions continue
- SENCo refer to wider professionals to seek further support
- SENCo continue to carry out half termly assessments/data analysis
- SENCo and teacher to discuss child at Pupil Progress meetings
- Further referrals/assessments/interventions to take place from advice given by outside agencies
- Child to be added to SEN register/Early Help may be opened
- Teacher to complete and evaluate termly provision maps
- If child continues to make insufficient progress and further adult support is needed to support in class, begin EHCP referral process.