



Remote Learning Contingency Policy

The aim of this policy is to outline a contingency plan, in the event of further school closures or pupil absences, following the Covid-19 pandemic.

We understand the need to continually deliver high quality education, including during periods of remote working – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

Contingency planning

- The school will work closely with the LA to ensure the premises is 'COVID-secure', and will complete all necessary risk assessments – results of the opening risk assessment will be published on the school's website.
- The school will work closely with the local health protection team when entering into Tier 4 and implement the provisions set within their contingency plan.
- The school will communicate its plan for a local lockdown/Tier 4 with parents, including whether it will remain open to vulnerable pupils and children of critical workers, or if remote working will be applicable for all.
- If there is not a local lockdown, but a single class or 'bubble' needs to self-isolate, the school will implement remote learning immediately for that group.

Remote Learning During the Coronavirus (COVID-19) Pandemic

In the event of a local lockdown, the school will implement provision for remote learning, so pupils do not miss out on education. We will ensure that our curriculum is inclusive and accessible to all. This policy annex outlines how we will deliver remote education during the pandemic.

Remote Learning due to a Bubble being closed down or School Closure

- In the event of school closure, school will move over to remote learning for the children who are isolating. This will be placed on the class pages of the website.
- Where children do not have access to a laptop or iPad, paper copies of resources will be available from school.
- Learning will be set weekly. All children will be expected to engage in home learning.
- It is expected as per government guidelines that children will have regular contact with their teachers in the event of further school closure. There will therefore be regular interaction between pupils and teachers through the use of the school email .

- Work will be set in line with the Eagley Infant curriculum, continuing from the point that was left as the school closed.
- Children will also be directed to activities which they can access on White Rose Maths and Reading Eggs. Where children are unable to access the online learning set, for example for children with SEND, individual resource packs will be made for these children.
- Where children do not engage in remote home learning, telephone calls will be made to parents.

Learning materials

- Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.
- Teachers will ensure the programmes chosen for online learning have a range of accessibility features.
- The school will review the resources pupils have access to and adapt learning to account for all pupils needs by using a range of different formats, e.g. providing work on PDFs which can easily be printed from a mobile device.
- Work packs will be made available for pupils who do not have access to a printer – these packs can be collected from school.
- Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.
- The SENCO will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls/emails.
- Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.

Maths

White Rose Maths

Children will be sent home work sheets which correspond with the scheme of work that we follow in school and the teaching videos that are on the White Rose Maths hub website. Children and parents are familiar with this format due to previous lockdown.

Reading

Reading Eggs

Children have individual log ins which ensure the activities provided are customised to their reading ability and offer challenge. Both phonic and comprehension activities are provided.

Writing

CPG Spelling and Grammar books

There will be an expectation of the children completing the relevant pages and applying the rule learned through activities displayed on the class page of the website.

Foundation Subjects

Purple Mash

Children use Purple Mash in school and at home with their individual log ins. Children can submit work which can be viewed and commented on by the teachers.

Additional activities will be available on the class page website.

Teaching staff will;

- Set assignments so that pupils have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
- Provide frequent, clear explanations of new content through high quality curriculum resources, including through educational videos.

- Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- All provisions for remote learning will be subject to the class group's age and ability.

Remote Learning – Due to an individual shielding or isolation

- Where a child cannot attend school due to isolating or shielding, they will be directed to the school website.
- English, maths and wider learning tasks will be set on a Friday for the following week. This will be uploaded to the class page of the school website and parents will be informed. All children will be expected to engage in home learning.
- Any learning that they complete at home can be uploaded to the classteacher's school email.

Each class has produced a **Grab bag for children to work through at home**. If children are sent home with COVID-19 symptoms then they will take a grab bag activity pack home with them. If parents phone to inform us they are isolating awaiting a test they can collect a grab bag from the office or they can be delivered. Grab bags include paper copies of some worksheets to address basic skills and include current learning the class are covering this term.

Online safety

This section of the policy will be enacted in conjunction with the school's Online Safety Policy.

- Where possible, all interactions will be public.
- All staff and pupils using video communication must:
- Communicate in groups – one-to-one sessions are not permitted.
- Wear suitable clothing – this includes others in their household.
- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Always remain aware that they are visible.

Remote learning due to teacher isolating but at home well

If a class teacher has to self-isolate but is at home well then they will continue to have responsibility for their class. There is an expectation that they will continue to plan lessons, provide resources, update the class page of the website and to liaise with other staff in the year group. The class will be supervised by a teaching assistant.

If staff are self-isolating at home but are not poorly and under normal circumstances would be well enough to work they are required to work their 'full hours' and available for work between 8.30am and 4pm each school day.

Communication

During any school closures, school will ensure that they communicate regularly with parents/carers via weekly newsletters, update information letters, text messages, telephone calls and Zoom information sessions. All letters will be sent via email.

Staffing

Where teaching staff are unable to deliver online learning due to illness, learning via the website will be the responsibility of the SLT during that period of sickness.

Returning to school

The headteacher will work with the Local Authority to ensure pupils only return to school when it is safe for them to do so.

After a period of self-isolation, or the lessening of local lockdown rules, the headteacher will inform parents when their child will return to school.

The headteacher will listen to the concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

T Lawton Sept 20