



Impact of School Pupil Premium Grant Spend **Academic Year 2020-21**

IMPACT OF 20/21 PUPIL PREMIUM IMPACT	
Address attainment in reading	The reading age of pupils on the Y2 reading programme increased, on average by 17 months in a 10 month period. The programme had less impact than previous years due to pupils' and staff absence. This was caused due to incidents of COVID and the Y2 bubble working remotely. 6 out of 8 Year 1 pupils passed the school Y1 phonics screening following focussed phonics sessions.
Address attainment in maths	Small group sessions were used to address misconceptions. 7 out of 8 pupils made 6 steps progress. A pupil with specific mathematical needs who was supported with 1 to 1 sessions made 5 steps progress.
Curriculum Enrichment	Animal husbandry and gardening activities provided pupils with opportunities to enrich their education. This also impacted on wellbeing, attendance and behaviour. Out of School Club and Holiday Club activities were provided for pupils to support their mental wellbeing.
CPD for Quality First Teaching	A member of staff has successfully completed the NPQSL award, providing her with the skills to support less experienced members of staff. Every child received teaching which is good and frequently outstanding in every classroom.
CPD for addressing the needs of children with special educational needs and disabilities	SENDCo has acquired the NASENCo Award and is addressing the needs of children with special educational needs and disabilities.

