

Eagley Infant School - Nursery – Year 2 – Art Skills Progression

Area of Learning	Nursery (3–4 years)	Reception (4–5 years)	Year 1	Year 2
Drawing	- Begin to make marks using a variety of tools (e.g. crayons, pencils, chalk) - Experiment with mark making - Develop control over grip and pressure	- Draw with increasing control and intention - Begin to include detail in drawings (e.g. features on a face) - Represent real and imagined objects	- Use a range of drawing tools with control - Add detail and texture - Begin to use observational drawing	- Use line, tone and shading to represent form - Draw from observation with accuracy - Experiment with different grades of pencil
Painting	- Explore colour mixing through hands-on play - Use fingers and brushes to make marks with paint - Begin to name primary colours	- Mix primary colours to make secondary colours - Use different brushes for effects - Show increasing control in paint application	- Use a range of tools and techniques (brushes, sponges, etc.) - Mix tints and shades - Begin to plan colour choices	- Mix and use tertiary colours - Use colour to express mood or theme - Refine painting techniques for texture and effect
Collage	- Tear, glue and stick paper and materials - Begin to layer materials - Explore textures	- Use scissors with growing control - Choose materials for texture or colour - Begin to assemble a collage with purpose	- Cut and tear materials accurately - Arrange materials for effect - Combine materials in a composition	- Select and justify material choices - Use layering and overlapping for effect - Plan and evaluate collage work
Sculpture	- Explore malleable materials like playdough - Roll, pinch and shape basic forms - Explore natural and recycled materials	- Create models using different techniques (pinching, rolling, joining) - Talk about shapes and forms they create	- Use materials like clay, card and recycled items - Join parts effectively using glue, tape, etc. - Add texture to 3D work	- Develop techniques such as carving and joining clay - Create more detailed and realistic models - Plan and evaluate own sculpture
Printing	- Explore printing using hands, objects and sponges - Recognise and create patterns	- Make simple prints with shapes and objects - Explore repeated patterns - Use more than one colour in print	- Create repeating and symmetrical patterns - Experiment with print blocks and tools - Combine print with other media	- Design and make print blocks - Create multi-layered prints - Evaluate and refine printed work
Art Appreciation & Discussion	- Look at and talk about pictures and artworks - Express preferences verbally or through gesture	- Begin to talk about their own work and others' - Notice colours, shapes and subjects in art	- Describe what they see in artwork - Begin to compare artworks and talk about artists	- Use art vocabulary to express opinions - Talk about style, technique and intention of artists - Begin to reflect on how art makes them feel