

Eagley Infant School - Nursery – Year 2 – History Knowledge Progression

Strand	Nursery (3–4 years)	Reception (4–5 years)	Year 1	Year 2
Chronology	- Begin to talk about past and present events in their own lives and families	- Use simple vocabulary like "yesterday", "last week", "a long time ago"	- Sequence simple events in order (daily routines, school day)	- Sequence historical events using terms like "before" and "after"; understand timelines
Change and Continuity	- Notice changes over time (e.g. seasons, growth)	- Talk about how things have changed (e.g. baby to child, old vs new toys)	- Identify changes in their own lives and compare to others (e.g. school now and in the past)	- Describe how aspects of life were different in the past compared to today
Cause and Consequence	- Ask "why" things happen	- Begin to understand reasons for changes (e.g. weather causing leaves to fall)	- Explore why things happened (e.g. why The Great Fire of London spread quickly)	- Understand and explain simple consequences of historical events (e.g. Bonfire Night traditions)
Similarity and Difference	- Notice similarities and differences between objects and people	- Compare old and new things through role play, books, or artefacts	- Identify similarities and differences between lives of people now and in the past	- Compare aspects of life (e.g. houses, transport, schools) from different time periods
Historical Enquiry	- Use pictures, stories and objects to talk about the past	- Ask questions about the past based on stories and images	- Use artefacts, photos, stories and sources to find out about the past	- Use a range of sources to ask and answer questions, making simple inferences
Significant Individuals/Events	- Listen to simple stories about people from the past (e.g. family members)	- Learn about people who help us and simple celebrations from the past	- Learn about significant individuals (e.g. Florence Nightingale, Neil Armstrong)	- Explore key historical events (e.g. Great Fire of London, first flight) and famous people (e.g. Rosa Parks)
Vocabulary	- Begin to use simple time words: now, then, today, yesterday	- Use everyday words about time: before, after, long ago	- Use historical vocabulary: past, present, old, new, timeline	- Use subject-specific vocabulary: artefact, monarch, explorer, century, invention