

**Do you think your
child needs extra
support?**



Our job is to help your child achieve the very best they can at school. You know your child best and if you feel that he or she may need some additional support in school or if you have concerns about a specific learning difficulty e.g. dyslexia, speech and language issues you should first contact the class teacher and following that the Special Educational Needs Coordinator (SENCO).

This school offer is designed to inform you of the types of support available for your child at Eagley Infants. It will help you understand who can help and how this support can be accessed.

How does Eagley Infant School approach the teaching of children with Special Educational Needs and or a Disability (SEND)?

In the first instance all pupils in school receive high quality teaching; this means that a range of teaching and learning styles are implemented in each class and that appropriate learning objectives are set for all children with a curriculum matched to their needs.

What support will there be for my child's overall well-being?

Your child's overall well-being is paramount and at the centre of all we do at Eagley Infant School.

How will I know how my child is doing in school?

The progress that your child is making and their attainment in comparison with national average levels will be discussed with you and your child at pupil and parent learning meetings in the Autumn and Spring term. In the Summer term, you will be invited into school to come and discuss your child's school report. You will be able to discuss how well your child is doing in school at these meetings. Parent pop-in sessions are scheduled each half term for you to come in and celebrate your child's learning and achievement and chat to the class team. At Eagley Infants if your child receives extra learning support in school (working individually or in a small group with an adult) the class teacher will plan, implement, assess and then review this provision and how well it is working. This will then be shared with you at pupil and parent learning meetings where you can discuss with the teacher any strategies for learning that you feel would be beneficial for your child in school. This cycle of planning, implementing, assessing and reviewing will take place termly. You will also receive a report in the summer term that will inform you of your child's

achievements throughout the year. If you have any concerns about your child's learning at any time throughout the year please make an appointment with the class teacher in the first instance and following that the SENCO.

What should I do if I think my child has a Special Educational Need or disability?

If you think that your child has a Special Educational Needs and or a Disability (SEND), please make your concern known to the school by speaking to your child's class teacher initially who will then raise this concern with the SEN lead in school. The concern will be discussed with you and following this discussion, school will carry out the necessary checks to ensure needs are met. We will share our findings with you and agree the next steps for your child.

How does Eagley Infant School involve children in their education and the decision making process?

The children will be assessed every half term in order that teachers can identify strengths and any gaps in the children's learning. The class teacher is then able to plan for their learning needs accordingly. As a result of the assessments, personal targets for speaking and listening, reading, writing and mathematics will be shared with children individually – children will also have an opportunity to share with their teacher any personal targets they would like to set for themselves. In addition to this, children will get daily feedback from the class teacher and teaching assistant in lessons regarding immediate next steps in their learning. This will be given in the form of written feedback (in their books) or verbal feedback.

Who outside of school, can I turn to for advice and support?

If you want advice from professionals outside school, your local GP is a good first point of contact. There are many agencies that can provide you support, some of which are listed below:

Parent Partnership Services (PPS) offer advice and support to parents and carers of children and young people with special educational needs.

01204 848722

www.parentpartnership.org.uk

Pupil and Student Services offer support and advice on school admissions.

01204 333143

School Nursing Service offer in school support and advice for a child's health and well-being.

01204 463563

For further information about the wide range of support agencies available to you, please refer to the Bolton Local Authority offer.

How should complaints concerning SEN provision be made and how will they be dealt with?

In the first instance, we would encourage all of our parents to bring their concerns or complaints to the attention of the class teacher in order to resolve any issues; if these concerns are not resolved, parents are encouraged to contact the SENCO, and following that the Head Teacher. If this does not lead you to a satisfactory resolution, please refer to the Eagley Infant School Complaints Policy which can be obtained from the school office.

Where can I get a copy of the SEN policy?

A copy of the policy is posted on the school website or alternatively a copy can be requested from the school office.

Contact details for Special Educational Needs lead:

Mr D Maher

Email: **office@eagley-infant.bolton.sch.uk**